

Indiana College Readiness Report

2011 High School Graduates Jefferson County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	115	99	86%
Core 40	140	87	62%
General	63	6	10%
High School Graduation Waiver Status			
Graduated with Waiver	24	3	13%
Graduated without Waiver	294	189	64%
Advanced Placement Status			
Took and Passed an AP Test	54	48	89%
Took but Did Not Pass an AP Test	49	43	88%
Did Not Take an AP Test	215	101	47%
21st Century Scholar Status			
21st Century Scholar	47	28	60%
Non 21st Century Scholar	271	164	61%
Socioeconomic Status			
Free or Reduced Lunch	93	39	42%
Non Free or Reduced Lunch	225	153	68%
Race/Ethnicity			
White	304	187	62%
Black	1	***	***
Hispanic	3	***	***
Asian	2	***	***
Other	8	***	***
All Students	318	192	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	135	42.5%
Indiana Private College (non-profit)	28	8.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	9	2.8%
Out-of-State Private College (non-profit)	14	4.4%
Out-of-State Private College (for-profit)	6	1.9%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	126	39.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	59	3	5%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	31	1	3%	***	***
Took but Did Not Pass an AP Test	21	1	5%	***	***
Did Not Take an AP Test	83	38	46%	27	71%
21st Century Scholar Status					
21st Century Scholar	23	8	35%	***	***
Non 21st Century Scholar	112	32	29%	***	***
Socioeconomic Status					
Free or Reduced Lunch	33	12	36%	7	58%
Non Free or Reduced Lunch	102	28	27%	22	79%
Race/Ethnicity					
White	132	39	30%	29	74%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	135	40	30%	29	73%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	17%	20	87%
English/Language Arts Only	3	2%	***	***
Both Math and English/Language Arts	14	10%	***	***
No Remediation	95	70%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	7.4%
Indiana State University	3	2.2%
University of Southern Indiana	1	0.7%
Indiana University-Bloomington	12	8.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	5.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	26	19.3%
Indiana University-Purdue University-Fort Wayne	1	0.7%
Purdue University-Calumet Campus	1	0.7%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	1.5%
Purdue University-West Lafayette	21	15.6%
Ivy Tech Community College	47	34.8%
Vincennes University	4	3.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	80	59.3%
Associate Degree (two-year)	50	37.0%
Award of at least 1 but less than 2 academic years	3	2.2%
Award of less than 1 academic year	2	1.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	104	77%
Part-Time Students	31	23%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	19	14%
Business and Communication	7	5%
Education	13	10%
Health	29	21%
Science, Technology, Engineering, and Math (STEM)	25	19%
Social and Behavioral Sciences and Human Services	8	6%
Trades	7	5%
Undecided	27	20%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	59	2.8	26.02
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	31	3.1	27.16
Took but Did Not Pass an AP Test	21	2.4	24.38
Did Not Take an AP Test	83	2.3	16.36
21st Century Scholar Status			
21st Century Scholar	23	2.0	16.35
Non 21st Century Scholar	112	2.6	20.85
Socioeconomic Status			
Free or Reduced Lunch	33	2.1	16.77
Non Free or Reduced Lunch	102	2.7	21.16
Race/Ethnicity			
White	132	2.5	20.13
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	135	2.5	20.09



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	59	53	90%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	31	28	90%
Took but Did Not Pass an AP Test	21	19	90%
Did Not Take an AP Test	83	55	66%
21st Century Scholar Status			
21st Century Scholar	23	17	74%
Non 21st Century Scholar	112	85	76%
Socioeconomic Status			
Free or Reduced Lunch	33	22	67%
Non Free or Reduced Lunch	102	80	78%
Race/Ethnicity			
White	132	100	76%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	40	24	60%
No Remediation	95	78	82%
All Students	135	102	76%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.